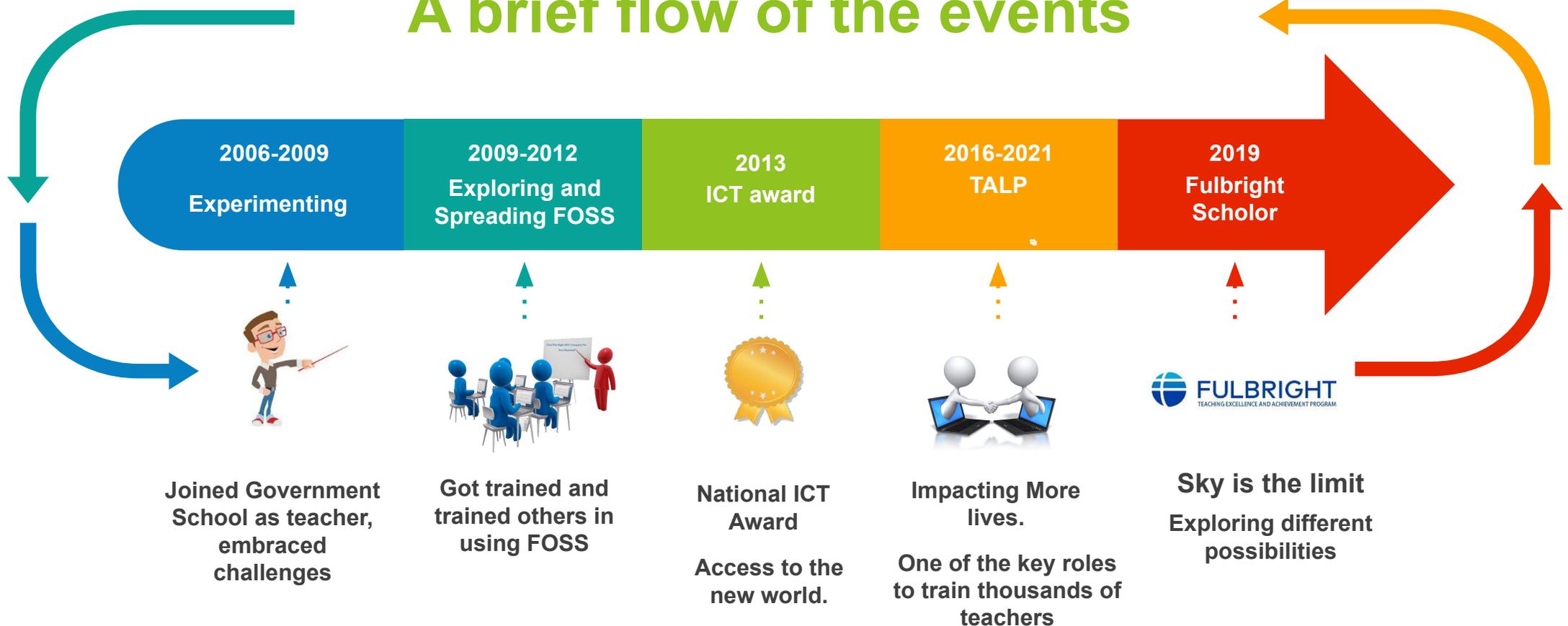


# Journey of National ICT Awardee

Rajesh Y N, Teacher, Government High School, Mallupura, Mysore

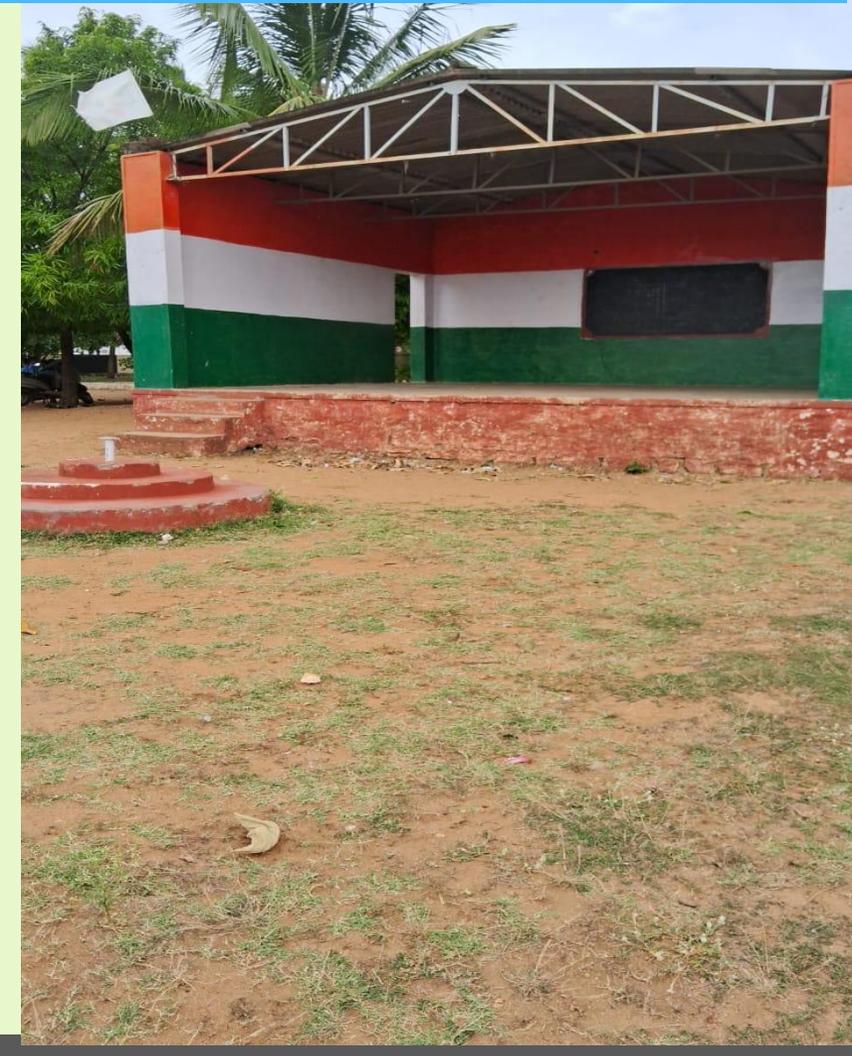
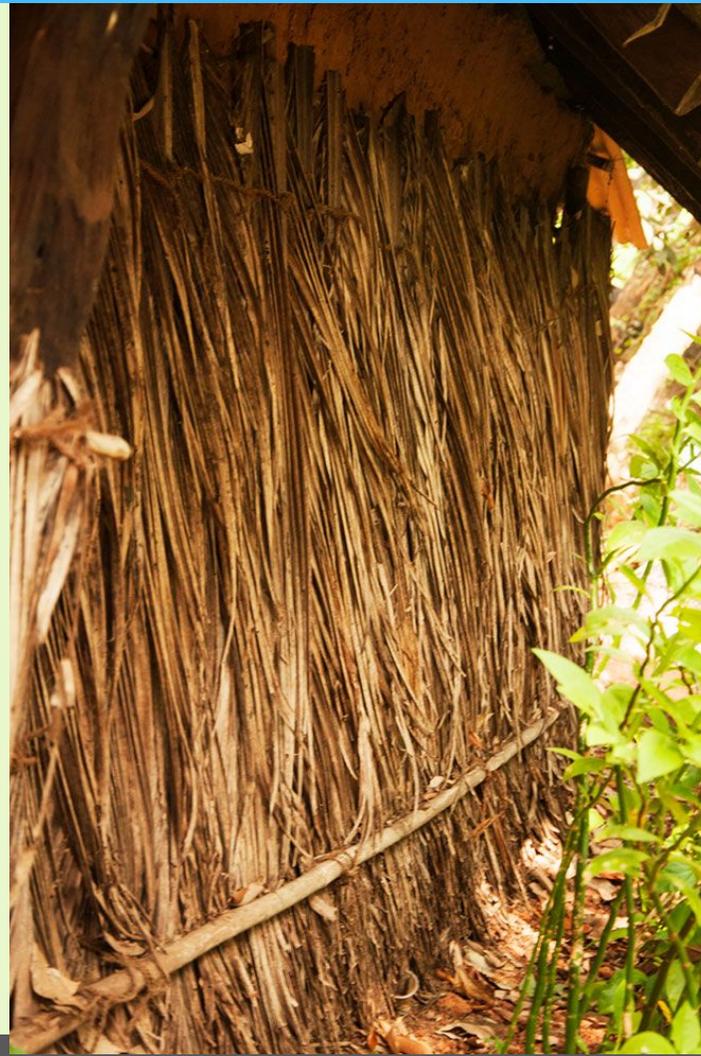
## A brief flow of the events



# Initial Challenges and Experiments

New School, New Role, New challenges everyday

No buildings in the school for first 4 years



1. Challenges Faced: Lack of Infrastructure
2. Overcoming Obstacles: No Access to Proper Training
3. Struggling with Limited Resources: No Electric Current, no internet
4. The Power of Spirit and Innovation

# Initial Challenges and Experiments

New School, New Role, New challenges everyday

Made a room as computer room/ Staff room

Used Personal Laptops to create interest



# Initial Challenges and Experiments

New School, New Role, New challenges everyday



# Improved over time



# Becoming a State Resource Person

1. Recognizing ICT's Potential in Education (Department of Education, Karnataka, 2009)
2. DSERT and ITforChange's Collaborative Initiative: Training for Teachers
3. Empowering Teachers and Schools: Promoting Free and Open Sources
5. Embracing the Principle of Ubuntu: Fostering Collaboration among Educators
6. Understanding Copyrights for Responsible Digital Citizenship

# Becoming a State Resource Person

1. Empowering Education: The Subject Teacher's Forum (STF) Initiative
2. Unleashing Innovation: A Milestone in ICT Training for Karnataka's Teachers
3. From Teacher to Mentor: A Journey of Dedication and Collaboration
4. Meeting the Legends: Inspiring Encounters in the STF Journey
5. Collaboration and Empowerment: STF's Impact through Google Groups
7. Karnataka Open Educational Resources (KOER)

# National ICT Award



# 2016- 2021 TALP Training

Progress of TALP –Capacity building training program.

Year	Training Participants	No. Schools	Training Name	
			Induction-1	Refresher Course-1
2016-17	MRPs	-	136	-
	Teachers & HMs	999	2910	-
	DIET Lecturers	-	413	-
2016-17 Total		<b>999</b>	<b>3459</b>	<b>0</b>
2017-18	PU MRPs	-	97	-
	Teachers & HMs	750	5121	-
2017-18 Total		<b>750</b>	<b>5218</b>	<b>0</b>
2018-19	MRPs	-	-	136
	Teachers	1195	4329	-
	Induction-1 Trained Teachers	-	-	6005
	DIET Lecturers	-	143	
2018-19 Total		<b>1195</b>	<b>4472</b>	<b>6141</b>
2019-20	Teachers	1717	13994	
	Induction-1 Trained Teachers			3503
2019-20 Total		<b>1717</b>	<b>13994</b>	<b>3503</b>
2020-21	Teachers		11481	
2020-21 Total			<b>11481</b>	
Grand Total			<b>38624</b>	<b>9644</b>



2016- 2021

# TALP Training





# FULBRIGHT TEA 2019

# Other Feathers

1. Empowering Early Childhood Education: US Government Grant Project
2. Bridging the Gap: Collaborating with TESS India for Localized Content
3. Innovating Education: Creating e-Resources for Karnataka and NCERT
4. A Journey of Growth: Over 500 Days of Training as Trainee and Trainer
5. Sharing Insights: Presenting National and International Research Papers

# Failures

1. Balancing Priorities: Learning from Time Management Challenges - Struggling to manage time between my students and family.
2. Lessons from Missteps: Growing Beyond Meaningless Actions( Passing Package)
3. Embracing Growth: The importance of dedicating time and effort to master a specific specialization.

# What next?

1. Makerspace and Healerspace in School
2. Working on Physics of The Body